

Appendices



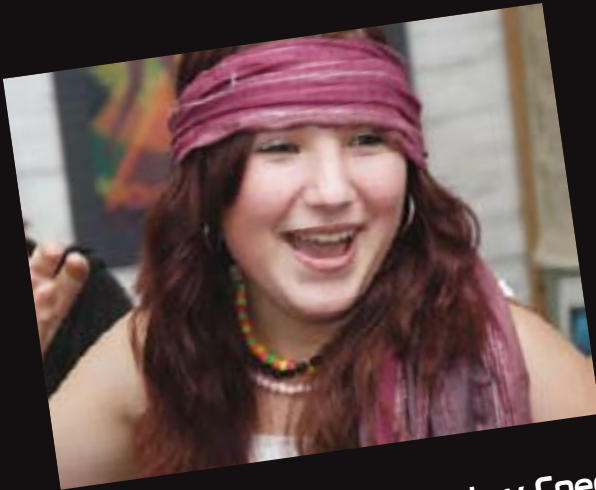
Thanks Sam

YouthWorkWales
people like you make it what it is

Appendix 1

Youth Work Curriculum Statement for Wales

The Youth Work Curriculum Statement for Wales was reviewed in 2007 by the Standing Conference of Youth Work Organisations in Wales (a collaborative body set up by the voluntary and maintained youth work sectors).



Under 16's managing Gwerin y Coed
Gwerin y Coed, the Woodcraft
Folk in Wales

Copies of the document can be accessed from youth work organisations (such as Principal Youth officers and CWVYS) and is also available in electronic formats. This document shows extracts from the statement.

Appendix I

The delivery of youth work in wales

Youth work is delivered by both the statutory and voluntary youth service in Wales through a *voluntary relationship* between young people and youth workers. Youth workers operate within their own organisations and communities and in partnership with others.

The Youth Service, as a universal entitlement, is open to all young people within the specified age range 11–25.

The type, mix and priorities of youth work are determined on a local, national and organisational level.

The establishment of appropriate provision should be determined by the needs, wants, interests and aspirations of young people.

Youth work provides or facilitates:

- places and relationships within which young people can enjoy themselves, feel secure, supported and valued, learn to take greater control of their lives, and recognise and resist the damaging influences which may affect them;
- non-formal, informal and structured educational programmes which challenge both the institutions and young people themselves to enhance their personal, social and political development;



- access to relevant information, advice, guidance and counselling which includes the understanding of rights and responsibilities.

Youth work is provided through both the voluntary and statutory sectors. It might, for example, include:

- centre-based work;
- detached, outreach and mobile work;
- curriculum specialities like arts and culture, first aid, sport, etc;
- information, advice, guidance and counselling services;
- project work;
- residential work;
- targeted provision for specific groups;
- one to one work;
- partnership working;
- mechanisms for involving young people in decision-making processes;
- opportunities for volunteering.

The purposes and principles of youth work

The purposes of youth work in Wales are:

- to promote and actively encourage opportunities for all young people in order that they may fulfil their potential as empowered individuals and as members of groups and communities;
- to support young people through significant changes in their lives and assist them to understand their rights and responsibilities;
- to encourage young people to develop knowledge, understanding, attitudes and values which enable them to make constructive use of their skills, resources and time.

Youth work is driven by the voluntary principle which recognises that young people have the right to choose whether to engage with youth work provision.

Youth work through its practice should

- promote opportunities and access for all young people whatever their race, gender, sexual identity, language, religion, disability, age, background or personal circumstances;



Duke of Edinburgh's Award
Wrexham

- challenge oppression and inequality;
- recognise the importance and value of the Welsh language and the need to promote its use;
- recognise that Wales is a country with a diversity of languages and cultures;
- recognise the importance of sustainable development;
- recognise that citizenship encompasses responsibilities and rights as global as well as local and national citizens.

The Four Pillars of the Curriculum Statement

Youth work, through its voluntary relationship with young people, offers inclusive opportunities for learning that are:

Educative

Enabling young people to gain skills, knowledge, understanding, attitudes and values needed to identify, advocate and pursue their rights and responsibilities as individuals and as members of groups and communities, locally, nationally, and internationally.

Expressive

Encouraging and enabling young people to express their emotions and aspirations, through creative, sporting and challenging opportunities which raise an awareness of:

- cultural identity;
- bilingualism and the value of one's own language;
- heritage;
- respect for diversity;
- citizenship and respect for others.

Participative

Where young people are encouraged to share responsibility and to become equal partners, fundamental to the learning processes and decision-making structures which affect their own and other people's lives and environments.

Empowering

Encouraging and enabling young people to understand their rights and responsibilities so that they, as responsible citizens of the communities of which they are a part, are able to engage with the personal, social and political issues which affect their lives and the lives of others.



*Inside Out
Discovery, Swansea*

Appendix 2

Summary of the Youth Work National Occupational Standards

The National Occupational Standards for Youth Work reviewed in 2007 are a set of UK standards and values developed with the field that describe what functions youth workers undertake, and lay the foundations for best practice. They can be used in a variety of situations including developing training and accreditation systems, job descriptions and management tools and are applicable to both the voluntary and maintained sectors.



*Millennium Volunteers
Urdd Gobaith Cymru*

A summary functional map for youth work

The key purpose of youth work is to...



Enable young people to develop holistically, working with them to facilitate their personal, social and educational development, to enable them to develop their voice, influence and place in society and to reach their full potential.”

Appendix 2

- 5.1 Manage yourself
- 5.2 Lead and manage others
- 5.3 Develop colleagues
- 5.4 Maintain health and safety in the workplace

- 1.1 Facilitate learning and development of young people through youth work
- 1.2 Plan and implement learning activities in youth work
- 1.3 Promote young people's self awareness, confidence and participation
- 1.4 Promote access to information and support



- 4.1 Establish and prioritise requirements for youth work
- 4.2 Plan and implement youth work strategy
- 4.3 Facilitate change
- 4.4 Monitor and evaluate the effectiveness of youth work strategy and plans

- 3.1 Engage with young people
- 3.2 Engage with the local community
- 3.3 Build working relationships and networks

- 2.1 Work with young people in promoting their rights
- 2.2 Safeguard the health and welfare of young people
- 2.3 Promote equality and the valuing of diversity
- 2.4 Fulfil regulatory and organisational requirements

With the values at the centre, this diagram identifies five first-level functions (as set out within the main circle) undertaken in achieving the key purpose. The numerical order is for convenience only, and does not imply a particular hierarchy. The second-level

functions indicated in the surrounding boxes are those undertaken in achieving the relevant first-level function. The Youth NOS can be accessed at Sector Skills Development Agency's NOS Directory website (www.ukstandards.org)

Appendix 3

Sources of Information: Web addresses and contact details

1 Voluntary Sector

Council for Wales of Voluntary Youth Services (CWVYS): www.cwvys.org.uk

ProMo-Cymru: www.promo-cymru.org/

Voluntary Youth Organisations:

CWVYS members can be accessed from the CWVYS website

WCVA (Wales Council for Voluntary Action): www.wcva.org.uk

County Voluntary Councils in Wales:

Contact WCVA for a full list: help@wcva.org.uk helpdesk 0800 288 8329

2 Local Authorities in Wales

A full list can be accessed from the link: www.ThanksSam.org.uk

Principal Youth Officers: can be accessed from the site above

Children and Young People's Partnership teams:

can be accessed from www.wales.gov.uk

WLGA (Welsh Local Government Association): www.wlga.gov.uk

3 Volunteering

Volunteer Centres: www.wcva.org.uk/volunteering

Volunteering Wales: www.volunteering-wales.net/index.html

Millennium Volunteers (WCVA): www.wcva.org.uk/volunteering

Russell Commission: <http://new.wales.gov.uk/topics/housingandcommunity/voluntarysector/youth/russellcommission/?lang=en>

www.gwirvol.org

4 Youth Information and Careers Guidance

Clic: www.cliconline.co.uk

Canllaw Online: www.canllaw-online.com

Careers Wales: www.careerswales.com

5 Young People

www.ThanksSam.org.uk

Local youth forum websites:

Contact the Principal Youth Officer or access the local authority website

Funky Dragon: www.funkydragon.org.uk

Credu: www.credu.co.uk

The Sprout: www.thesprout.co.uk

Participation workers network: www.participationworkerswales.org.uk

United Nations Convention on the Rights of the Child:

www.unicef.org.uk/youthvoice/crc.asp

6 Awards

Youth Achievement Awards (Youth Cymru):

www.youthcymru.org.uk/YAA_Home.html

Girlguiding Cymru awards / qualifications programme:

www.girlguidingcymru.org.uk

Sgowtiaid Cymru awards / qualifications programme: www.scouts.org.uk

Young Volunteer Awards (WCVA): www.wcva.org.uk/volunteering

7 Pay and Conditions

CYWU (Community and Youth Workers Union): www.cywu.org.uk

JNC (Joint Negotiating Committee): see link from above

Local Government Association: www.local.gov.uk

Direct Gov (benefits advice): www.direct.gov.uk

8 Governmental Organisations

Welsh Assembly Government: <http://new.wales.gov.uk>

Youth work section:

http://new.wales.gov.uk/topics/educationandskills/policy_strategy_and_planning/extending_entitlement/youthservice/?lang=en

Llwybrau Dysgu 14–19 Learning Pathways:

http://new.wales.gov.uk/topics/educationandskills/policy_strategy_and_planning/learning_pathways/?lang=en

Estyn: www.estyn.gov.uk

Welsh Language Board / Bwrdd yr Iaith Gymraeg: www.bwrdd-yr-iaith.org.uk

9 Others

CRB (Criminal Records Bureau): www.crb.gov.uk

ISA (Independent Safeguarding Authority): www.isa.gov.org.uk

UCAS (University and College Admissions Service): www.ucas.ac.uk

Lifelong Learning UK: www.lifelonglearninguk.org

ETS Education and Training Standards Advisory Committee:

http://new.wales.gov.uk/topics/educationandskills/policy_strategy_and_planning/extending_entitlement/ets-committee/?lang=en

10 Higher / Further Education Colleges in Wales (Youth Work Training)

The Open University

Walton Hall
MILTON KEYNES
MK7 6AA
Tel : (0) 1908 274066
Fax : (0) 1908 653744
Website: www.ou.ac.uk

University of Wales Institute Cardiff

School of Lifelong Learning
Cyncoed Campus
Cyncoed Road
CARDIFF
CF23 6XD
Tel : 029 20 416504
Website: www.uwic.ac.uk

University of Wales College Newport

Department of Education and Training
Allt yr Yn Campus
PO Box 180
NEWPORT
Newport CBC
NP20 5XR
Tel : 01633-432375
Website: www.newport.ac.uk

Trinity College Carmarthen

Faculty of Education
College Road
CARMARTHEN
Carmarthenshire
SA31 3EP
Tel : 01267 676631
Website: www.trinity-cm.ac.uk

Glyndŵr University

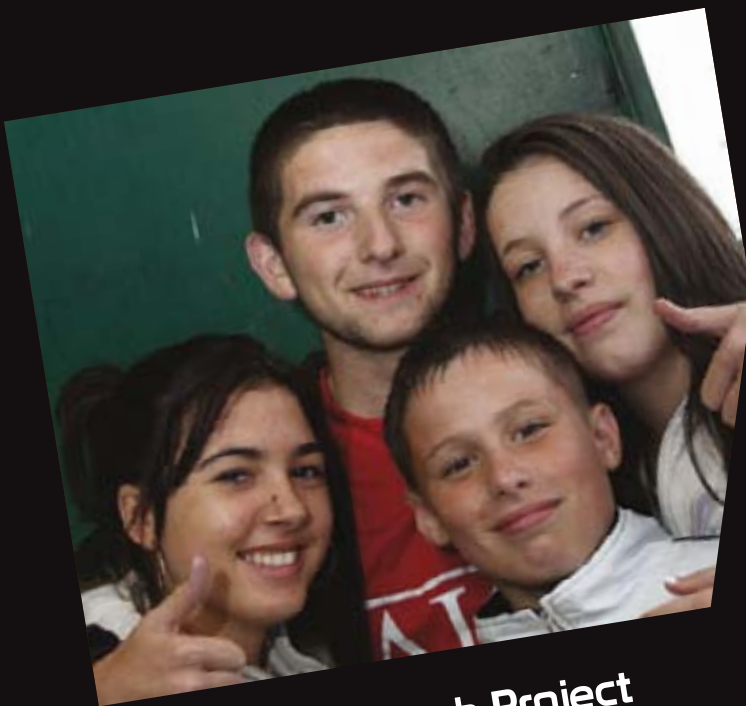
Postal Point 13.3
Plas Coch
Mold Road
WREXHAM
Wrexham CBC
LL11 2AW
Tel : 01978-293310
Website: www.glyndwr.ac.uk

YMCA Community College

Unit 6, Cleeve House
Lambourne Crescent
Cardiff Business Park
Llanishen
Cardiff
CF14 5GP
Tel: 02920 755444
Website: www.ymca-wales.ac.uk

Appendix 4

Information on Conditions of service and pay scales, Qualifications, Organisations and Training Routes



Mochdre Outreach Project
Conwy Youth Service,
Mochdre, Conwy



**Peer Education Sex and
Relationships Programme**
Carmarthenshire



Talking Hands 'Talking Hands' Youth Club, Hafod Swansea

1 Youth work as a paid career

Main conditions of service

Most Local Authorities in Wales follow the general conditions of service agreed by the Joint Negotiating Committee for Youth and Community Workers. The Joint Negotiating Committee or JNC is named after the employers and unions that created it.

Levels of pay are dependent upon the requirements of the post, however not all Local Authorities in Wales follow the JNC pay scales and this also applies to youth workers in the voluntary sector, generally pay scales are of a similar level to JNC but this is dependent upon the nature of the organisation.

Annual Income

The following pay range is intended as a guide only, and relate to pay scales in 2007:

- Youth support workers can earn between £13,000 to £16,000 a year (or the equivalent part-time rate, pro-rata).
- Salaries for qualified workers are between £18,000 and £25,000 a year.
- Senior and management salaries can be £27,000 to £32,000 a year or more.

Youth and Community Worker – Learn Direct

[www.learn-direct-advice.co.uk/
helpwithyourcareer/jobprofiles/profiles/
profile300/](http://www.learn-direct-advice.co.uk/helpwithyourcareer/jobprofiles/profiles/profile300/)

If unqualified, most people enter paid employment as a part-time youth worker and are encouraged to then undertake youth work training. Experience as a volunteer is respected by both Local Authorities and voluntary organisations and can be seen as an equivalent to some basic youth work qualifications.

Working Hours

Full time hours are generally 35 hours per week, whereas part-time hours can vary from a 2 or 3 hour session per week up to 20 hours depending upon the position and the youth project.

Pre employment checks

All youth workers are employed on condition that a satisfactory criminal record check is received from the CRB (Criminal Records Bureau). This may be repeated and renewed at various points during employment to ensure the safety of young people. There is also a duty on employees or volunteers to register with the ISA (Independent Safeguarding Authority) and for employers to check that their employees or volunteers are registered.

Probationary Period

In general youth work positions are subject to a probationary period, a trial period to assess whether someone can fulfil the duties of the position and is suited to continue in their employment. The length of the probationary period can vary, sometimes from 3 months to an entire year dependent upon the employer and the nature of the employment.

Annual leave

In addition to paid bank holidays, youth workers are entitled to a certain number of paid holiday days per year called annual leave. The number varies dependent upon the organisation and whether employed part-time or full-time. There is a legal minimum of days leave set by the UK government.

“Thanks Sam

I have been able to use the skills I've learnt from my work with the Sprout to further my career.”



www.theSprout.co.uk
ProMo-Cymru, Cardiff

Appendix 4

2 Qualifications

National Vocational Qualifications (NVQ)

Some Local Authorities in Wales offer this training route, however in Wales, it is not widespread, and interested people should enquire locally with their Children and Young Peoples Partnerships or Youth Service Department for details of availability in their area.

National Open College Network Qualification (NOCN)

These qualifications at level 3 are available in Wales through the medium of Welsh and English and have been successfully completed by a growing number of youth workers. The qualification is made up of six O.C.N. units totalling 24 credits (Credit Accumulation Transfer points). Learners are required to combine practical reflective diary with a theory element and present a portfolio of their learning.

Open College Network (OCN)

The mainstay of the statutory sector qualification route has been the OCN programme of units which consists of over one hundred units at entry, first, second and third levels. This series of programmes



Speakers Corner Project
Conwy Youth Service, Colwyn Bay

provides youth workers with progression through the first months of their training and development in youth work itself, and can widen their experience, and qualifications, by participating in training in drug and alcohol awareness, counselling, arts, crafts and issue based units as examples from the selection available. These training programmes are available widely to statutory and voluntary sector staff and volunteers. More details would be available from the Children and Young People Partnership or Youth Service Department of your local council.

The Voluntary Youth Sector Qualifications

The Scouting and Guiding Leader Training Programmes, for example, have enjoyed an excellent reputation and continue to provide for their members with a thorough and relevant progression route. The St. Johns Ambulance, Red Cross and many more organisations ensure that their members have continuous personal development from their induction – through to senior responsibility posts. These examples are not exclusive, virtually all youth sector organisations welcome and support volunteers, providing them with the training required to fulfil their function.

City & Guilds

There are more than one hundred youth work related qualifications available through the City & Guilds awards system. They vary in content and level and can be viewed at the website www.city-and-guilds.co.uk. The qualifications are often S.V.Q. or N.V.Q. in design. It is best to enquire with your own local authority which courses are available.

Higher Education

Certificate, Diploma, Degree and Masters Degree qualifications are available in part time and full time attendance formats from the Higher Education Institutions. There are five in Wales that can be found in Appendix 3.

Professional Endorsement

Many youth work qualifications are professionally endorsed by the Education and Training Standards Advisory Group (ETS). Information on the status of the professional endorsement of qualifications is to be found in the chart on the coherent route.



Youth Information Service
Newport City Council –
Youth and Community Service

Appendix 4

3 Organisations

ETS (Education and Training Standards Advisory Group in Wales). The primary purpose of ETS Wales is to be responsible for the endorsement, quality assurance, and accreditation of youth work, Community Development Work and Playwork within the voluntary, independent and local authority sectors by encouraging appropriate organisations to open their practice to review and recognition.

Lifelong Learning UK the Sector Skills Council responsible for the professional development of all those working in the Lifelong Learning sector, which includes youth work. Recent work includes the revision of the Youth Work National Occupational Standards

ESTYN is the office of Her Majesty's Chief Inspector of Education and Training in Wales, and aims 'to raise standards and quality of education and training in Wales through inspection and advice, in support of the vision and strategic direction set out by the Welsh Assembly Government.'

CYWU (the Community and Youth workers Union) is the specialist trade union for community, play and youth workers, personal advisors and mentors. Now part of T&G.

The JNC (Joint Negotiating Committee) is made up of employer, union and other representative that negotiate pay and conditions of service for the Youth Service.

Note

There are developments in training in Wales and up to date information can be checked with the Local Authority Youth Service or CWVYS.



**Mochdre Outreach Project
Conwy Youth Service,
Mochdre, Conwy**



Grime Busters (Bodringallt Youth Centre)
RCT County Borough Council, Ystrad,
Rhondda Cynon Taff

“Thanks Sam

**Those of us who took part feel that much
has been achieved because of the project.
The litter situation has definitely improved.”**

Appendix 4

4 Coherence in Training (Valid until 31 August 2010)

Course / Institution	Qualification	Level	JNC Recognition	Nature of work with young people
Youth and Community Education • Glyndŵr • UWIC	Masters MA Postgraduate Diploma	7	Professional Status	Undertake work at a 'sophisticated and challenging level'
Youth/Community Work and Community Education • Glyndŵr • UWN • UWIC • Trinity College	BA (Hons) Degree	6		
*OU Foundation Degree *Youth/Community Work and Community Education • Glyndŵr • UWN • UWIC • Trinity College	Foundation Degree Diploma	5		
*Open University	Part of Foundation Degree	4	Youth Support Worker Level 2	Take charge of a small team of sessional workers or developing a particular area of the curriculum. Limited supervision
*NOCN Certificate in youth work *City & Guilds NVQ and VRQ *ABC NVQ and VRQ *Technical Certificate 3	NVQ or VRQ 3	3		
*City & Guilds NVQ and VRQ *ABC NVQ and VRQ *Technical Certificate 2	NVQ or VRQ 2	2		
Introductory Training	OCN 1 or 2 plus range of others	1 or 2	None	Essential training for work with young people

Appendix 5

Participation Standards

National Standards for Children and Young People's Participation for Wales

A set of National Standards for Children and Young People's Participation for Wales has been developed by the Participation Unit, working in partnership with the Participation Consortium, the Welsh Assembly Government, practitioners and children and young people across Wales.

These quality standards can provide a means for inspecting and assessing participatory practice. There are seven National Standards and these have been consulted upon and endorsed by young people in Funky Dragon, the Children and Young People's Assembly for Wales.

<http://www.participationworkerswales.org.uk/participation?diablo.lang=eng>
(this is a 2 page pdf, English and Welsh)



'Inspire' youth work in hospital
Wrexham County Borough Council



Having a Voice – Having a Choice

Do we meet your standards?

*'We' means anyone asking children and young people to participate. 'You' have a right to expect these standards.

"Participation means that it is my right to be involved in making decisions, planning and reviewing any action that might affect me. Having a voice, having a choice"



INFORMATION



This means:

- Information that is easy to understand for everyone
- Adults working with you who know what is going on and are up front and clear.

We will:

- Ensure everyone has enough information to get properly involved
- Let you know what difference you being involved will make
- Inform you about who is going to listen and make changes.

IT'S YOUR CHOICE

This means:

- You choose if you want to get involved or not
- You choose to work on things that are important to you
- You choose what you do and how you do it.

We will:

- Give you enough information and time to decide if this is something you want to do.



NO DISCRIMINATION



This means:

- Children and young people are all different but you all have the same right to have a say about the things that matter to you.
- We want everyone to feel welcome and be able to get involved if they want to be.

We will:

- challenge any discrimination
- get in touch with children and young people in lots of different situations
- get you involved in things you want to do.

RESPECT

This means:

- Everyone has a chance to have a say, your opinions are important and we will respect them.

We will:

- listen to your ideas, views and experiences
- take you seriously and treat you fairly
- work with you to do something about the things you tell us are important
- work with you to help change things for the better.



YOU GET SOMETHING OUT OF IT



This means:

- We want you to enjoy and benefit from taking part
- We know that you have other things to do in your lives as well!
- Making sure that participating is a positive not a negative experience.

We will:

- work in safe, fun, and enjoyable ways
- make the most of what you know
- do positive things that build your confidence
- meet in friendly places that are easy for all young people to use
- value and respect what you have to offer.

FEEDBACK

This means:

- It's really important that you know what difference you have made and how your ideas have been used.

We will:

- keep you up to date with what is happening
- give feedback as soon as possible and in ways that are easy to understand for everyone.



IMPROVING HOW WE WORK



This means:

- We want to learn and get better at the way we work with you.

We will:

- look at the way we work with you and how to improve it

- ask you what has gone well and what needs to change
- make sure your views make a difference to the way we make plans and decisions.



These are the agreed children and young people's participation standards for Wales

Appendix 6

Examples of Accredited Awards for young people

Youth Challenge and Youth Achievement Awards

The Youth Challenge and Youth Achievement Awards are well-respected national awards, delivered in youth centres, schools, colleges, national charities, youth offender institutions, youth offending teams and youth partnerships.

They are a valuable tool in motivating and engaging young people and designed to help develop and encourage them to take more responsibility in selecting, planning

and leading activities that are based on their interests. The awards also include peer group assessments encouraging young people to improve their range of social and life skills through a flexible and informal learning approach.

“Thanks Sam

I met great new friends, found my confidence and gained loads of new skills, knowledge and experiences to use in work or in everyday life.”



**Introduction to youth work
Superbowl, Cardiff City and
County of Swansea Youth Service**

Appendix 6

There are different levels of Awards, aimed at young people of different ages and levels of development.

"By empowering young people to choose the activities that they will complete in order to achieve their Awards they develop a sense of ownership of their activities and the learning involved. This in itself is highly motivating, but is further enhanced by the sense of achievement gained when young people are able to receive an accredited certificate that recognises their individual contribution to the activities in which they are involved."

The Awards aim to:

- Enhance self awareness and self-esteem
- Develop communication skills and resolve differences by negotiation
- Get on with and work well with others
- Explore and manage feelings
- Understand and identify with others
- Develop values
- Plan ahead



Climbing Boulder Wall
Vale of Glamorgan Youth Service
Cowbridge / Rural Vale

In using their peer group to assess and support the young people through the Awards, young people develop a range of social skills that includes negotiation, problem solving, communication, working with others etc. Some of these skills can be also accredited through the Wider Key Skills programmes. In addition, the reviewing and recording procedures have been designed to promote the development of study skills through planning, reviewing, recording and creating a personal portfolio. In addition to the Award booklets, each young person must submit a portfolio of evidence.



**First Aid training for Tibetan
Refugees in India**
St John Ambulance in Wales

“Thanks Sam

**I am extremely glad that I was offered
the opportunity to take part in this
amazing trip. The experience has
changed me in ways that are hard
to explain.”**

Appendix 6

Duke of Edinburgh's Award

The Duke of Edinburgh Award is a challenging and rewarding programme of personal and social development for young people between 14 and 25 years of age. It was established in 1956 to be an inclusive award scheme open to young people of any circumstance, background or ability. Over 400 organisations are licensed to carry out the programme including youth clubs, voluntary organisations, Open Award Centres, schools, colleges, young offender institutes and businesses.

Duke of Edinburgh Award Groups are run by adults, including youth workers, teachers, employers, trainers, instructors, assessors and individuals from the community sharing their skills, enthusiasm and organising abilities to help young people reach their potential voluntarily in most cases.

The value to young people is dependent on their personal commitment, the learning process and the quality of their experience. Young people participating in the Duke of Edinburgh Awards are supported in tailoring their award programme to reflect their individual abilities and interests, creating goals that are suitable and achievable for their circumstances and the community in which they live.



www.theSprout.co.uk
ProMo-Cymru, Cardiff

The Award is structured in the three levels, Bronze, Silver and Gold, with each level completed in four sections. For the Gold Award, young people must also complete a residential project involving at least five days away from home.

The Award is structured as follows:

- **Bronze**
Suitable for young people 14 years of age and over

This level of award usually takes around 6 – 12 months to complete.
- **Silver**
Suitable for young people 15 years of age and over

This level of award usually takes around 12 – 18 months to complete.
- **Gold**
Suitable for young people 16 years of age and over

This level of award usually takes around 18 – 24 months to complete.

The four sections of the Awards involve:

- Skills (covering almost any hobby, skill or interest)
- Service (helping people in the community)
- Physical Recreation (sport, dance and fitness)
- Expeditions (training for, planning and completing a journey on foot or horseback, by boat or cycle)

As the level of award increases, so to does the level of commitment and involvement from the young person. Young people can choose to undertake the level of award that suits their individual abilities and circumstances, there is no requirement to achieve all levels of the award scheme.

Although guidelines to how long the levels of award usually take to complete are stated, the award is flexible without a fixed timescale, so young people can take as long as they need to complete their chosen level. If young people have already completed a bronze or silver award, their next level of award will be faster to achieve having already completed some requirements at the previous level.

Participation on the programme can increase a young persons future prospects being widely recognised and commended in further education and employers.

The Duke of Edinburgh Award programme is available to all young people and not just to members of youth organisations or groups and can be undertaken as an individual or as part of a group.

For more information about the Duke of Edinburgh Awards go to: www.theaward.org



Y.I.K.E.S. TV
Bridgend County Youth Service

Appendix 6

Youth Cymru – Senior Members Training Course

Youth Cymru is a charity operating across Wales supporting and developing youth workers and youth organisations. They offer a number of training courses to youth organisations, some of which are specifically aimed at training and accrediting young people.

Young people that are interested in taking on a more active role in their youth centre or group can undertake a Senior Members training course specifically designed to develop the skills that they will need. The course is accredited through the Open College Network Wales (OCNW).

The training is open to anyone up to 21 years old, with accreditation available to those over the age of 14 years old. Young people below that age can still receive the training but will not be accredited.

Youth Cymru can provide details of local youth organisations carrying out their training courses upon request.

For more information go to:
www.youthcymru.org.uk/Young_People_Training.html

“Thanks Sam
I really enjoyed
making the film and
getting involved.
I felt that I was part
of the group instead
of outside of one.”



Pembrokeshire Youth Film
Awards 'Oscar Night'
Pembrokeshire Youth Service

Certificates and other forms of accreditation

In addition to youth achievement awards and schemes there are a number of accredited or certificated activities that can be undertaken to gain skills and improve potential prospects. These certificates are obtained through attendance and participation on short courses and enable youth workers to ensure the safety of young people. These include areas such as First Aid, Food Hygiene and Life Saving Skills.

Most local authorities also offer specific short training courses for youth workers in areas such as Sexual Health, Substance Misuse, Confidentiality, Child Protection etc.

For more information about the types of certificated and accredited training on offer contact your local authorities training department.



Taking Responsibility and Building Bridges
Wales Federation of Young Farmers Clubs

For youth workers interested in becoming outdoor activities and pursuits instructors there are a number of courses that can be completed, dependent upon the level of competence required. These training courses are accredited by a National Governing Body (NGB) and require participants to be at least 18 years of age with experience and skills in the chosen sport or activity.

For more information about this type of role and accreditation, go to:

www.learndirect-advice.co.uk/helpwithyourcareer/jobprofiles/profiles/profile1428/



Millennium Volunteers
Urdd Gobaith Cymru

“Thanks Sam

You showed me how much I can achieve when I put my mind to it. I didn't think I could do something like this.”

Appendix 7

References used in the resource

- *UK Government: The Learning and Skills Act 2000*
- *National Assembly for Wales: Extending Entitlement: supporting young people in Wales, 2000*
- *National Assembly for Wales: The Learning Country: a Paving Document, 2001*
- *National Assembly for Wales: Extending Entitlement: support for 11 to 25 year olds in Wales (Directions and Guidance), 2002*
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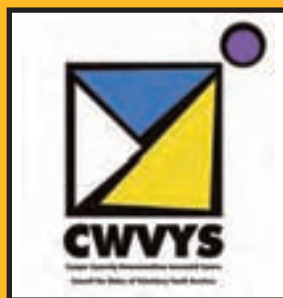


Love and Relationships
Ceredigion County Council Youth Service



Welsh Deaf Youth Forum
Deaf Association Wales

This pack was produced for the Welsh Assembly Government by the Council for Wales of Voluntary Youth Services (CWVYS) and ProMo Cymru.



CWVYS is the umbrella body in Wales for the Voluntary Youth Sector. It has a membership of 49 national and local organisations that work with over 200,000 young people aged 11-25 in Wales. The aims are to represent the sector, support the needs of the membership, work to improve services for young people, and to inform and support the sector engage in the implementation of the youth work policy in Wales.



ProMo-Cymru

ProMo-Cymru is a Co-operative and Social Enterprise Agency, whose principle aim is to develop young people's potential through social and cultural entrepreneurship. Working with individuals and partner organisations, we develop and instigate innovative projects, activities and solutions.